

MICIP Portfolio Report

Bendle Public Schools

Goals Included

Active

- Increase Science Scores on State Assessments
 - Increase Math Scores on State Assessments
 - K-12 Well Rounded Educational Goal
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Buildings Included

Open-Active

- Bendle High School
 - Bendle Middle School
 - South Bendle Elementary
 - West Bendle Elementary
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Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Bendle Public Schools

Increase Math Scores on State Assessments

Status: ACTIVE

Statement: Our goal is to provide a MTSS sytem to support our students where they are at in an effort to improve our math scores across the district on local and state assessments by 30-40% by 2025.

Created Date: 06/02/2021

Target Completion Date: 06/28/2025

Strategies:

(1/3): MTSS Framework (General)

Owner: Tom Meszaros

Start Date: 06/15/2021

Due Date: 06/28/2025

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings: All Active Buildings

Total Budget: \$1,000,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method	Audience
• Social Media	• Staff
• Parent Newsletter	• School Board
• District Website Update	• Parents
• Presentations	• Educators
• School Board Meeting	

(2/3): Enhancing Mathematics with Instructional Technology

Owner: Tom Meszaros

Start Date: 06/15/2021

Due Date: 06/28/2025

Summary: Teachers will engage in on-going professional learning and follow-up coaching on the use of instructional technology in mathematics to support conceptual and procedural understanding. Teachers will examine instructional technology tools in concert with best practices in mathematics and match the right tool with each practice. Tools may include Desmos, Geogebra, CODAP, Formative Assessment tools, among many others.

Buildings: All Active Buildings

Total Budget: \$500,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Social Media
- Local Newspaper
- Parent Newsletter
- District Website Update
- School Board Meeting

Audience

- Educators
- Staff
- School Board
- Parents
- Community-at-Large

(3/3): Curriculum Planning

Owner: Tom Meszaros

Start Date: 06/16/2021

Due Date: 06/28/2025

Summary: Curriculum planning supports districts and schools by supporting teachers to implement curriculum in ways that supports all students to reason and problem solve. Within each lesson, teachers identify and modify tasks (as outlined by the National Council of Teachers of Mathematics) to support students' exploration, collaboration, and reasoning and problem solving related to the identified learning target. As tasks are identified/modified, they are housed within a district-level curriculum document that supports all teachers within the district to implement the district adopted text in ways that aligns with standards- and evidence-based instruction in mathematics.

Buildings: All Active Buildings

Total Budget: \$300,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Social Media
- Local Newspaper
- Parent Newsletter
- Presentations
- School Board Meeting

Audience

- Staff
- School Board
- Parents
- Educators

Increase Science Scores on State Assessments

Status: ACTIVE

Statement: Our goal is to provide a MTSS system to support our students where they are at in an effort to improve our science scores across the district on local and state assessments by 10-15 percent by 2025.

Created Date: 05/25/2022

Target Completion Date: 06/30/2025

Strategies:

(1/1): MTSS Framework (General)

Owner: Tom Meszaros

Start Date: 05/25/2022

Due Date: 06/30/2025

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making

Buildings: All Active Buildings

Total Budget: \$1,000,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method	Audience
• MI School Data	• Community-at-Large
• School Board Meeting	• Educators
• District Website Update	• Staff
• Parent Newsletter	• School Board
• Local Newspaper	• Parents
• Social Media	

K-12 Well Rounded Educational Goal

Status: ACTIVE

Statement: Our goal is to provide a MTSS sytem to support our students where they are at in an effort as well as a whole child model to improve our core content areas scores across the district on local and state assessments by 10-15 percent by 2025.

Created Date: 05/10/2023

Target Completion Date: 06/30/2027

Strategies:

(1/5): MTSS - Literacy (Reading)

Owner: Tom Meszaros

Start Date: 05/10/2023

Due Date: 06/30/2027

Summary: The reading components of a Multi-Tiered System of Supports includes systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$2,000,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

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| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • Presentations • District Website Update • Parent Newsletter • Social Media | <p>Audience</p> <ul style="list-style-type: none"> • Community-at-Large • Educators • Staff • School Board • Parents |
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Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
PD for staff and teachers in the area of MTSS	Tom Meszaros	05/10/2023	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
K-5 Reading Coach	Tom Meszaros	05/10/2023	06/30/2027	ONTARGET
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> • South Bendle Elementary • West Bendle Elementary 				
Before and after school tutoring in the area of ELA	Tom Meszaros	05/10/2023	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Bendle Beyond Afterschool	Tom	05/10/2023	06/30/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Enrichment Program	Meszaros			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
HQ Title Teachers/31a teachers will provide individual and small group interventions for reading	Tom Meszaros	05/10/2023	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/5): MTSS Framework (General)

Owner: Tom Meszaros

Start Date: 05/10/2023

Due Date: 06/30/2027

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings: All Active Buildings

Total Budget: \$1,000,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

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| <p>Method</p> <ul style="list-style-type: none"> • MI School Data • Other • School Board Meeting • Presentations • District Website Update • Parent Newsletter • Social Media | <p>Audience</p> <ul style="list-style-type: none"> • Community-at-Large • Educators • Staff • School Board • Parents |
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Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
PD for staff and teachers in the area of MTSS in core content areas.	Tom Meszaros	05/10/2023	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Before and afterschool tutoring for K-12 students in core content areas.	Tom Meszaros	05/10/2023	06/30/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Bendle Beyond Afterschool Enrichment Program for K-12 students	Tom Meszaros	05/10/2023	06/30/2027	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Bendle High School South Bendle Elementary West Bendle Elementary 				
PD in the area of Technology for all staff for all content areas.	Tom Meszaros	05/10/2023	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
The district will purchase new technology to support instruction in all core content areas	Tom Meszaros	05/10/2023	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Substitute teachers and stipends in order for staff to attend PD in all content areas.	Tom Meszaros	05/10/2023	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
HQ Title Teachers/ paraprofessionals/31a teachers to provide individual and small group interventions for core content areas.	Tom Meszaros	05/10/2023	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Core extension classes will be provided for 6-8 students for all core content areas.	Tom Meszaros	05/10/2023	06/30/2027	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Bendle Middle School 				
Parent coordinators will be hired to enhance parent engagement and parent night activities.	Tom Meszaros	05/10/2023	06/30/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • Bendle Middle School • South Bendle Elementary • West Bendle Elementary 				
Credit Recovery for core content areas 9-12	Tom Meszaros	05/10/2023	06/30/2027	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • Bendle High School 				
Academic/social emotional support for homeless, english language learners and foster care.	Tom Meszaros	05/10/2023	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Promoting Positive School Climate/PBIS interventions for behavior and academic support.	Tom Meszaros	05/10/2023	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(3/5): Instructional Coaching/Consulting for Mathematics

Owner: Trisha Cherveney

Start Date: 10/30/2023

Due Date: 06/30/2027

Summary: "

Instructional coaching is a supportive, job-embedded, ongoing, and personalized form of professional learning focused on the teaching of mathematics. Instructional coaches partner with teachers to empower and support them in increasing student learning, developing robust mathematical identities, and developing students’ mathematical sense-making abilities. To do this, Instructional Coaches collaborate with teachers to get a clear picture of current reality, identify goals, pick teaching strategies to meet the goals, monitor progress, and problem solve until the goals are met. The work of developing trusting relationships with teachers and collaboratively engaging in the coaching cycle form the foundation of the work of coaching."

Buildings: All Active Buildings

Total Budget: \$1,000,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

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| <p>Method</p> <ul style="list-style-type: none"> • MI School Data • School Board Meeting • Presentations • Brochure • Parent Newsletter • Social Media | <p>Audience</p> <ul style="list-style-type: none"> • Community-at-Large • Educators • Staff • School Board • Parents |
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Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
A math coach will be utilized to help teachers meet the students where they are at instructionally as well as track student data to ensure we are growing our students knowledge and skill set within the scope of the math curriculum.	Trisha Cherveney	10/30/2023	06/30/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Math PD will be put in place to ensure teachers and interventionists are teaching the math curriculum with fidelity and address any areas that we are showing a deficit in based upon student data as well as staff perceptions/ needs.	Trisha Cherveney	10/30/2023	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(4/5): 23g Expanded Learning Time

Owner: Trisha Cherveney

Start Date: 10/30/2023

Due Date: 06/30/2027

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: \$1,000,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method	Audience
• MI School Data	• Community-at-Large
• Other	• Educators
• School Board Meeting	• Staff
• Presentations	• School Board
• District Website Update	• Parents
• Brochure	
• Parent Newsletter	
• Social Media	

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
<p>Before and After School support as well as summer learning opportunities will be available for students in grades K-12. Students will receive supports according to the whole child model with a heavy focus on physical, nutrition, academic, and social well-being in an attempt to close the learning gap and address unfinished learning. Support providers will be selected based upon criteria defined in posting and/or job description.</p>	Trisha Cherveny	10/30/2023	06/30/2027	ONTARGET
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
<p>Supplies and curriculum will be purchased for before and/or after school and summer learning opportunities for K-12 students. This could include but is not limited to curriculum materials, supplies, field trips and experiential fees, software, etc.</p>	Trisha Cherveny	10/30/2023	06/30/2027	COMPLETE
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
<p>Support may be provided by several individuals (building principals, math coach, literacy coach, classroom teachers, Bendle Beyond coordinator) to the staff running the before and/or after school support and/or summer learning opportunity programs to ensure they understand the</p>	Trisha Cherveny	10/30/2023	06/30/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
materials and instructional best practices.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
District will implement Number Corner as a Tier II intervention in an effort to close the learning gap and reach those students that struggle within our TIER I Go Math Curriculum. Number Corner will be purchased for each teacher to have access to the curriculum, games, and interventions that are used to help solidify number sense for struggling learners.	Trisha Cherveny	10/30/2023	06/30/2027	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • South Bendle Elementary • West Bendle Elementary 				
IXL will be purchased for teachers to use with students as a supplemental curriculum to help students in diagnosed areas of a learning gap in the areas of math, science, ELA, and Social Studies.	Trisha Cherveny	10/30/2023	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
The district will pilot a new mentorship program with putting a new position in place to help track student attendance, student grades, and help address any unfinished learning for identified students in grade 1-12 by mentoring and making contact with parents and students-	Trisha Cherveny	10/30/2023	06/30/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p>helping with an intervention plan and help address barriers as needed with the school counselor/ administrator to ensure the student is successful. Tier 3 Whole Child Intervention</p>				
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
<p>Teachers will learn together in the summer on what effective Tier 2 and Tier 3 interventions look like and how to implement them as trained by the Math Coaches. Each teacher will receive 2 days of training.</p>	<p>Trisha Cherveney</p>	<p>10/30/2023</p>	<p>06/30/2027</p>	<p>ONTARGET</p>
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
<p>The district will create a new position "math interventionist" that helps the teachers diagnose any learning gaps for students as well as train teachers in the diagnosis tools. Math Interventionist will also work with small groups of students based on need, help teaches implementing their Tier II/III interventions and guide the teachers as needed.</p>	<p>Trisha Cherveney</p>	<p>10/30/2023</p>	<p>06/30/2027</p>	<p>ONTARGET</p>
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • South Bendle Elementary • West Bendle Elementary 				

(5/5): 23g Personalized Learning Environments

Owner: Trisha Cherveney

Start Date: 10/30/2023

Due Date: 06/30/2027

Summary: A personalized learning environment creates a sense of belonging and fosters a school climate where students and teachers get to know one another and can provide academic, social, and behavioral encouragement. Reforms aimed at creating smaller school environments have been found to be associated with more positive student achievement, school climate, school attendance, and graduation rates. Efforts can include team teaching, 9th grade academies, thematically based small learning communities, or smaller classes.

Buildings: All Active Buildings

Total Budget: \$200,000.00

- Other Federal Funds (Federal Funds)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

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| <p>Method</p> <ul style="list-style-type: none"> • MI School Data • School Board Meeting • Presentations • District Website Update • Parent Newsletter • Social Media | <p>Audience</p> <ul style="list-style-type: none"> • Community-at-Large • Educators • Staff • School Board • Parents |
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Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Curriculum and materials purchased through the "The Math Learning Center" to provide a supplemental math program to attempt to try and close the learning gap and address unfinished learning.	Trisha Cherveney	10/30/2023	06/30/2027	ONTARGET
<p>Activity Buildings:</p> <ul style="list-style-type: none"> • Bendle Middle School • South Bendle Elementary • West Bendle Elementary 				
Teachers will create safe learning spaces within their classroom though the purchase of flexible seating furniture, decor for room	Trisha Cherveney	10/30/2023	06/30/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
that allows for a calm and safe environment, organizers for teacher/ student materials, etc				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				